Neil A. Armstrong Middle School

Mid-Year Presentation 2013

Grade 8

1. District Grading Policy
2. Athlete Eligibility Requirements
3. Mandating Reporting
4. *Guidance News That You Can Use -* Webpage
5. ABC’s of a Successful Student
6. Questions?
7. Final Comments
8. **DISTRICT GRADING POLICIES**

Listed below are three important components to our grading policy: Honor Roll, Course Failure, and Failure for the Year. Please review each one listed below.

* 1. **Honor Roll**: A student will earn honor roll status if he/she maintains a "B" average in all courses. Earning a "D" or an "F" in **any course** will exclude the student from honor roll.
  2. **Course Failure**: A student will fail a full year course, regardless of the grade point average, if he/she receives:
* **Grade Point Average (G.P.A.) of less than 1.0**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **First MP** | **Second MP** | **Third MP** | **Fourth MP** | **GPA for School Year** |
| **Math** | **D** | **D** | **D** | **F** | **.75 Fails** |

**Sample Grade Point Average (G.P.A) Calculation**

**Point Value for Letter Grades**

**A = 4 B = 3 C = 2 D = 1 F = 0**

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**Point Value for the *First Term Grade\****  **+ D = 1**

**\*Add it to the Point Value for the *Second Term Grade*  + D = 1**

**\*Add it to the Point Value for the *Third Term Grade* + D = 1**

**\* Add it to the Point Value for the *Fourth Term Grade* + F = 0**

**Total Point Value** **= 3**

**Total Point Value / Number of Terms = G.P.A.** = **.75 (F = Failing**

**3 / 4 = .75 Grade)**

* **Grade of an "F" for three marking periods**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **First MP** | **Second MP** | **Third MP** | **Fourth MP** | **GPA for School Year** |
| **Math** | **F** | **A** | **F** | **F** | **1.0** |

**F = 0**

**A = 4**

**F = 0**

**+ F = 0**

**Total Point Value** = **4**

**Total Point Value / Number of Terms = G.P.A.**

**4 / 4 = 1.0 Still Fail**

* **Grade of an "F" for the 3rd and 4th marking periods**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **First MP** | **Second MP** | **Third MP** | **Fourth MP** | **GPA for School Year** |
| **Reading** | **A** | **A** | **F** | **F** | **2.0** |

**A = 4**

**A = 4**

**F = 0**

**+ F = 0**

**Total Point Value** = **4**

**Total Point Value / Number of Terms = G.P.A.**

**8 / 4 = 2.0 Still Fail**

* **Grade of an "I" (Incomplete) for the final marking period**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **First MP** | **Second MP** | **Third MP** | **Fourth MP** | **GPA for School Year** |
| **Technology** | **A** | **F** | **F** | **I** | **1.0** |

**A = 4**

**F = 0**

**F = 0**

**+ F = 0**

**Total Point Value** = **4**

**Total Point Value / Number of Terms = G.P.A.**

**4 / 4 = 1.0 Still Fail**

Remember: For **every** **“F”** earned in a marking period, a student must earn **at** **least a “C”** in a future marking period to earn the required 1.0.

**Failure for the Year:**

If a student **fails more than one** **academic subject,** he/she must attend Summer School and must pass that subject (or subjects), or he/she will be retained in his/her current grade.

If a student exceeds the attendance mandate and does not attend an attendance completion program.

1. **Athlete Eligibility Requirement**

Student-Athlete must follow these academic grading guidelines:

**“Failing 2 or more classes** – Student-Athlete may not practice or compete in any sport. Student-Athlete may resume practice with the team, but not compete once **one** F is lifted.”

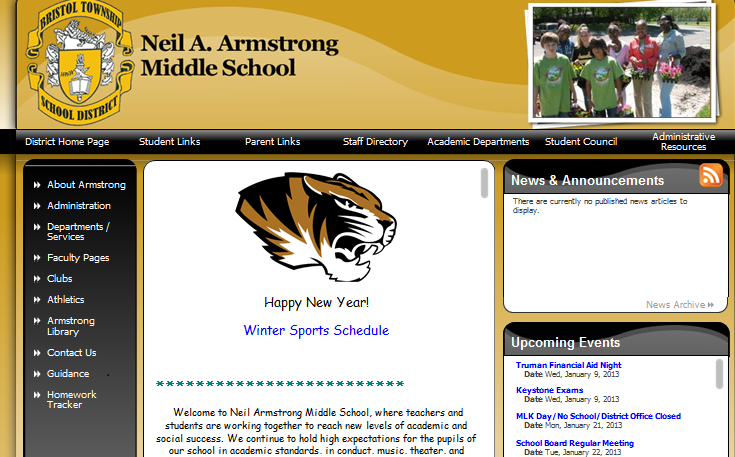
**“Failing 1 class** – Student-Athlete may not compete in any event, but may practice with the team. Student-Athlete may return to competition once final F is lifted.”

1. **Mandated Reporting**
   1. Every administrator, teacher, teaching assistant, and counselor is required by law to report any suspected or known abuse.
   2. If you are being abused in some way, physically or verbally, you need to tell a trusted adult.
   3. If you know someone is being abused in some way, physically or verbally, you need to tell a trusted adult.
   4. If you are trying to abuse yourself in some way physically, you need to tell a trusted adult.

January 2013

Dear Parents and Guardians,

Today I met with your child’s class to review our promotion policy, introduce our Guidance Department’s new webpage *Guidance News That You Can Use* <http://guidancenewsthatyoucanuse.wikispaces.com/home>, and review my version of the *ABC’s of a Successful Student*. To read about the different kinds of information and services we offer in the Guidance Department, please copy the link above into your computer’s Search Box or locate the Home Page of Armstrong’s webpage <http://www.btsd.us/subsite/nam> and click on ***Guidance***.



Keeping track of your child’s academic performance can seem a little challenging; fortunately, you have access to **iCampus** also called the **Parent Portal** <http://www.btsd.us/subsite/nam/page/parent-portal-388> which will provide you with confidential, accurate, and current information about your child’s attendance, grades, class assignments, and much more. If you need an Activation Key to establish access to your child’s confidential information or login instruction, please contact our Guidance Secretary, Mrs. Nancy Tkach, at 215-945-2570.

When you have any questions or concerns regarding your child, please either call me at 215-945-2570, or email me at [kjones1@btsd.us](mailto:kjones1@btsd.us) so that we can work together in supporting his/her academic and personal achievement.

Best wishes,

Karla M. Jones 

Eighth Grade Guidance Counselor **Please Turn Over**

**ABC’s of a Success Student**

**Antecedent** – a preceding circumstance.

**Behavior** – an action you take.

**Consequence** – something that logically or naturally follows from an action.

|  |  |  |
| --- | --- | --- |
| **Antecedent** | **Behavior** | **Consequence** |
| ***The Early Bird Catches the Worm.*** | 1. Backpack check at night, i.e., homework completed; clarifying questions for teachers.  2. Arrive to school on time.  3. Eat breakfast at home or school.  4. Take advantage of extra-credit assignments and after-school bussing (4:00 and 5:00 p.m.) on Tuesdays and Thursdays.  5. When return from absence, turn in note and get make-up work.  6. Follow ROCKS:  Respectful; Organized; Cooperative; Kind; Safe | More alert; probably improve grades, Keystone, and SAT scores and receiving acceptance into college/university; excused absences instead of unexcused absences. |
| ***Lean into it.*** | 1. Pay attention; be invested; focused; make appropriate eye contact. | Mutual understanding, i.e., you are conveying to the other person that you understand them and vice versa. |
| ***You are the company that you keep.*** | 1. Who you hang with tells all of us about your values. | Can lead to positive and negative life experiences. |
| ***Treat Others As You Want to be Treated.*** | 1. Aggressive comments or behavior. | Disciplinary action; poor reputation; denial of school activities. |
| ***Never Let the Fear of Striking Out Keep You From Playing the Game.*** | 1. Find your joy, i.e., get involved with afterschool activities; sports or clubs. | Happiness vs. Regrets. |
| ***Choose to Defend or Learn*** | 1. Defending your position.  2. Learning new ideas or another’s opinion. | 1. Keeps you stagnate.  2. Open unlimited possibilities. |
|  | **Create Your Own** |  |
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